

**2017 Recommendation  
Team**

<b>Team Member Names</b> (teams may have 2, 3 or 4 members)	1.			
	2.			
	3.			
	4.			
<b>Students' High School(s)</b>				
<b>Recommendation</b>				
<i>Any adult who has supervised this group of students may fill out this form (i.e. teacher, coach, extracurricular activity leader, etc.). The adult cannot be related to any student on the team or living in the same household as any student on the team.</i>				
<b>Recommender's Name</b>				
<b>Recommender's Position and Employer</b>				
<b>1. How do you know these students? Please describe.</b>				
<b>2. Do you recommend this team?</b> <i>Check only one.</i>	<input type="checkbox"/>	Enthusiastically	<input type="checkbox"/> I do not recommend this team <i>(go directly to signature)</i>	
	<input type="checkbox"/>	With some reservations		
<b>3. Student 1</b> <b>Name:</b>  _____	<input type="checkbox"/>	sees perspectives others don't see.	<input type="checkbox"/>	inquisitive and curious.
	<input type="checkbox"/>	able to "dive deep" into topics and grasp underlying principles.	<input type="checkbox"/>	coachable; accepts constructive criticism and applies it.
	<input type="checkbox"/>	creative with originality of thought.	<input type="checkbox"/>	self-disciplined, responsible & follows through on projects.
	<input type="checkbox"/>	self-motivated; shows initiative and drive.	<input type="checkbox"/>	flexible; adapts to new situations & accepts change.
<b>Check which traits best describe this student.</b> <i>Check all that apply.</i>				
<b>4. Student 2</b> <b>Name:</b>  _____	<input type="checkbox"/>	sees perspectives others don't see.	<input type="checkbox"/>	inquisitive and curious.
	<input type="checkbox"/>	able to "dive deep" into topics and grasp underlying principles.	<input type="checkbox"/>	coachable; accepts constructive criticism and applies it.
	<input type="checkbox"/>	creative with originality of thought.	<input type="checkbox"/>	self-disciplined, responsible & follows through on projects.
	<input type="checkbox"/>	self-motivated; shows initiative and drive.	<input type="checkbox"/>	flexible; adapts to new situations & accepts change.
<b>Check which traits best describe this student.</b> <i>Check all that apply.</i>				
<b>5. Student 3</b> <b>Name:</b>  _____	<input type="checkbox"/>	sees perspectives others don't see.	<input type="checkbox"/>	inquisitive and curious.
	<input type="checkbox"/>	able to "dive deep" into topics and grasp underlying principles.	<input type="checkbox"/>	coachable; accepts constructive criticism and applies it.
	<input type="checkbox"/>	creative with originality of thought.	<input type="checkbox"/>	self-disciplined, responsible & follows through on projects.
	<input type="checkbox"/>	self-motivated; shows initiative and drive.	<input type="checkbox"/>	flexible; adapts to new situations & accepts change.
<b>Check which traits best describe this student.</b> <i>Check all that apply.</i>				

<b>6. Student 4 Name:</b>  <b>Check which traits best describe this student.</b> <i>Check all that apply.</i>	<input type="checkbox"/>	sees perspectives others don't see.	<input type="checkbox"/>	inquisitive and curious.			
	<input type="checkbox"/>	able to "dive deep" into topics and grasp underlying principles.	<input type="checkbox"/>	coachable; accepts constructive criticism and applies it.			
	<input type="checkbox"/>	creative with originality of thought.	<input type="checkbox"/>	self-disciplined, responsible & follows through on projects.			
	<input type="checkbox"/>	self-motivated; shows initiative and drive.	<input type="checkbox"/>	flexible; adapts to new situations & accepts change.			
<b>7. Indicate your evaluation of this team.</b> <b>(Describes the team well = 5; Does NOT describe the team = 1).</b>							
<b>Qualities</b>			<b>Ranking</b>				
<b>The team...</b>			<b>Low 1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>High 5</b>
works well together and resolves conflicts in an effective manner							
has a complimentary array of talents and skill							
shows flexibility; can adapt to new situations & changes							
appreciates each others' strengths							
values each others' opinions and differences							
<b>8. How long has this team been working together, and can you see them continuing the relationship until next summer?</b>							
<b>9. Based on your experience with the students, how do you think GSE will impact this team?</b>							
<b>Please provide any other information you would like us to know about this team or any of its members.</b>							
<b>Signature</b>							
Mark boxes to confirm.	<input type="checkbox"/>	• I certify that I am not related to any student on the team and do not live in the same household as any of them.					
	<input type="checkbox"/>	• I do not mind being contacted by GSE.					
<b>Signature:</b> <i>(must be written)</i>					<b>Date:</b>		
<b>Email:</b> <i>(required)</i>					<b>Phone:</b> <i>(required)</i>		

**2017 Recommendation  
Team**

**Where to Send**

Please email your completed and signed form to: **keen@keenstart.org**

*Alternately, the form may be sent by: **Fax:** 859.568.2199 or*

*Mail: Governor's School for Entrepreneurs, PO Box 910130, Lexington, KY 40591*

Recommendation must be **received** BY THE APPLICATION DEADLINE of **January 4<sup>th</sup>, 2017**.

Available online: [KentuckyGSE.com](http://KentuckyGSE.com) > [Entrepreneurs & Parents](#) > [Apply](#) > [Recommendation Forms](#)